

Com exportar referències a Mendeley des de EBSCO

ERIC, Medline, SportDiscus i Discovery

En aquest document us expliquem com podeu exportar les vostres referències a Mendeley quan no funciona l'opció del "Save to Mendeley" (Web importer).

Opció A: exportar una referència

Visualització abreujada d'un registre



Resultados de la búsqueda: 1 a 10 de 41 Relevancia ▼ Ocultar opciones ▼ Compartir ▼

1. **Evaluation of Professional Personality Competence of Physical Education Teachers Working in Secondary Schools by Students**

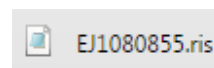
By: Demir, Erdal. Journal of Education and Training Studies, v4 n2 p60-66 Feb 2016. (EJ1080855)
Full Text from ERIC

Materias: Foreign Countries; Physical Education; Physical Education Teachers; Secondary School Students; Secondary School Teachers; Student Attitudes; Gender Differences; Statistical Analysis; Personality Measures; Personality Traits; Teacher Competencies; Age Differences; Public Schools; Private Schools

Publicación académica

[Exportación a Mendeley](#) ←

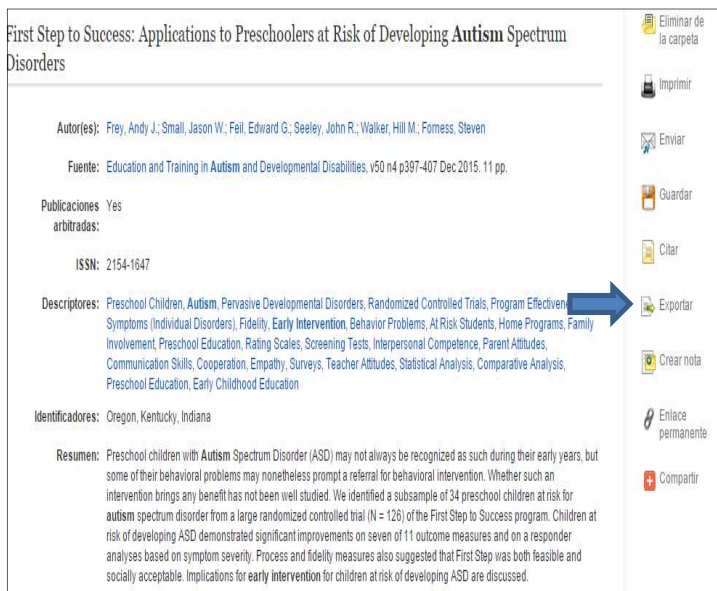
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Visualització completa d'un registre



First Step to Success: Applications to Preschoolers at Risk of Developing **Autism Spectrum Disorders**

Autor(es): Frey, Andy J.; Small, Jason W.; Feil, Edward G.; Seeley, John R.; Walker, Hill M.; Fomess, Steven

Fuente: Education and Training in Autism and Developmental Disabilities, v50 n4 p397-407 Dec 2015. 11 pp.

Publicaciones arbitradas: Yes

ISSN: 2154-1647

Descriptor(es): Preschool Children, Autism, Pervasive Developmental Disorders, Randomized Controlled Trials, Program Effectiveness, Symptoms (Individual Disorders), Fidelity, Early Intervention, Behavior Problems, At Risk Students, Home Programs, Family Involvement, Preschool Education, Rating Scales, Screening Tests, Interpersonal Competence, Parent Attitudes, Communication Skills, Cooperation, Empathy, Surveys, Teacher Attitudes, Statistical Analysis, Comparative Analysis, Preschool Education, Early Childhood Education

Identificadores: Oregon, Kentucky, Indiana

Resumen: Preschool children with Autism Spectrum Disorder (ASD) may not always be recognized as such during their early years, but some of their behavioral problems may nonetheless prompt a referral for behavioral intervention. Whether such an intervention brings any benefit has not been well studied. We identified a subsample of 34 preschool children at risk for autism spectrum disorder from a large randomized controlled trial (N = 126) of the First Step to Success program. Children at risk of developing ASD demonstrated significant improvements on seven of 11 outcome measures and on a responder analyses based on symptom severity. Process and fidelity measures also suggested that First Step was both feasible and socially acceptable. Implications for early intervention for children at risk of developing ASD are discussed.

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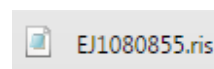
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Opció B: exportar més d'una referència


Resultados de la búsqueda: 1 a 10 de 68 Relevancia ▾ Ocultar opciones ▾ Compartir ▾

- 1. First Step to Success: Applications to Preschoolers at Risk of Developing Autism Spectrum Disorders**
By: Frey, Andy J.; Small, Jason W.; Feil, Edward G. Education and Training in Autism and Developmental Disabilities, v50 n4 p397-407 Dec 2015. (EJ1082560)
Full Text from ERIC
Publicación académica
Materias: Preschool Children; Autism; Pervasive Developmental Disorders; Randomized Controlled Trials; Program Effectiveness; Symptoms (Individual Disorders); Fidelity; Early Intervention; Behavior Problems; At Risk Students; Home Programs; Family Involvement; Preschool Education; Rating Scales; Screening Tests; Interpersonal Competence; Parent Attitudes; Communication Skills; Cooperation; Empathy; Surveys; Teacher Attitudes; Statistical Analysis; Comparative Analysis
Exportación a Mendeley
- 2. Preventing and Treating Child Mental Health Problems**
By: Cuellar, Alison. Future of Children, v25 n1 p111-134 Spr 2015. (EJ1062954)
Full Text from ERIC
Publicación académica
Materias: Child Health; Mental Disorders; Mental Health; Attention Deficit Hyperactivity Disorder; Autism; Pervasive Developmental Disorders; Prevention; Early Intervention; Behavior Problems; Emotional Problems; Depression (Psychology); Alcohol Abuse; Smoking; Drug Abuse; Special Education; Family Income; Academic Achievement; Educational Attainment
Exportación a Mendeley
- 3. Enhancing Collaboration between Occupational Therapists and Early Childhood Educators Working with Children on the Autism Spectrum**
By: Hart Barnett, Juliet E.; O'shaughnessy, Kaitlin. Early Childhood Education Journal, v43 n6 p467-472 Nov 2015. (EJ1078292)
Full Text from ERIC
Publicación académica
Materias: Pervasive Developmental Disorders; Autism; Cooperation; Occupational Therapy; Allied Health Personnel; Early Intervention; Preschool Teachers; Elementary School Teachers; Incidence
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 anar a l'opció:
"Vista de la carpeta"

La carpeta contiene elementos.

- Enhancing Collaboration b...
- Preventing and Treating C...
- First Step to Success: Ap...

Ir a: Vista de la carpeta 

Nueva búsqueda Tesauro Índices bibliográficos Centro sesión  Carpeta Preferencias Idiomas Ayuda Salir

Mi Carpeta: Artículos
1-10 de 48
Página: 1 2 3 4 5 Nombre ▾ Ocultar opciones ▾

Seleccionar / anular selección de todo


- 1. Análisis político-institucional del sistema de gestión regional: el caso de la región de Tarapacá en Chile / Political institutional analysis of the regional management system: the case of the Tarapacá region in Chile**
By: Pablo Monje, Reyes; Marcala Ferner, Lues; Antonieta Surawski, Cisternas. In: Revista de Administración Pública, Apr 2007 41(2):309-354; Rio de Janeiro: Fundação Getulio Vargas; Language: Spanish; Base de datos: SIELO
Publicación académica
Materias: regional management / gestión regional; actores / actores; leadership / liderazgo; networks / redes; institutions / instituciones; articulation / articulación; coordination / coordinación; integration / integración; model / modelo; investment / inversión; analysis / análisis; MANAGEMENT; PUBLIC ADMINISTRATION
Exportación a Mendeley
- 2. City Leadership in Global Governance**
Acuto, M. GLOBAL GOVERNANCE, JUL-SEP, 2013, 19, 3, p481-p498. Base de datos: Social Sciences Citation Index
Publicación académica
Materias: cities; leadership; diplomacy; CLIMATE-CHANGE; CITIES; NETWORKS; POLITICS; POLICY; WORLD; INTERNATIONAL RELATIONS
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